

Academic Integrity and Online Assessment

1. Include an academic integrity statement at the beginning of exams or assignments.
 - [Sample statement on academic integrity](#)
2. Ask students to sign a statement stating that they have adhered to academic integrity practices.
 - [Academic Integrity Checklist](#)
3. Maximize use of Quercus functionality to minimize opportunities for academic integrity violations.
 - Randomize test questions (from a question bank) to create a unique assessment for each student.
 - Limit the date/time students are able to access the assessment – keep time limits brief but realistic
 - Limit the amount of time students have to answer each question e.g. 2 minutes for each multiple-choice question.
4. Create an online assessment assuming it is an open book test/exam.
 - [A Guide for Academics - Open Book Exams](#)
5. Use Turn-it-in as relevant
 - [Integration: Turn-it-in](#)

More information for instructors – Assessing Online

- [Education – Assessment Remotely](#) (STLHE)
- [Encouraging Academic Integrity online](#) (University of Waterloo)
- [Guidelines to Promote Academic Integrity in Online Classes](#) (Broward college)

Academic integrity resources from U of T

- [Academic integrity](#) (University of Toronto)
- [Academic Integrity](#) (FAQ, Vice Dean and Academic, UTSC)
- [Academic integrity](#) (UTSC, guide for students)

Academic integrity support for instructors at UTSC

- Teaching related academic integrity matters: Please email questions to ctl@utsc.utoronto.ca
- Questions about Academic integrity offences: Nisha Panchal, Student Conduct and academic integrity officer, e-mail: integrityadmin@utsc.utoronto.ca; tel: (416)287-7566